## Care and Discipline - support for students

In Bowen, we aim to nurture future-ready Bowenians who are self-disciplined individuals of good character. As the growing-up years will present many opportunities and some challenges, we know that you will experience many different emotions and experiences when you are in Bowen. Do strive to grow a strong sense of well-being and self-confidence, to help you remain positive and to overcome challenges.

If you have concerns about yourself or your family, or you are concerned for your friends who may be bullied or may have their personal troubles, do approach your Form Teacher or subject teachers. In addition, the following **Level Teams** of teachers and staff are here for you:

	Year Head	Care Team	Discipline Team	Other relevant
		Head / Care –	Head / Discipline –	key personnel:
		Mr Mohd Farid	Mr Wilson Goy	
		Support for all lvls-	2 <sup>nd</sup> I/C -	
		Mrs Sankar	Mr Derrick Lim	
			Lower Sec I/C-	
			Mr Sheik Habib	
			Upper Sec I/C-	
			Mr Shafee	
Sec 1	Ms Davina Lim	Mr Hairil	Mr Chong How Kiat	Head / Normal
Level Team				Course –
Sec 2	Ms Bernice Tey	Ms Tan Shuming	Mrs Irene Leong	Mrs Normala
Level Team				Chang
Sec 3	Mr Colin Sim	Mr Ainsley	Mr Alvis Tan	
Level Team				Counsellor -
Sec 4/5	Mrs Chan Soo Yong	Mrs Jessica Yong	Ms Ler Kim Har	Mrs
Level Team				Magdalene Lim

From 2018, a team will provide support to students with special needs. The **Special Needs Team** comprises:

Learning Support Educator: Ms Delina Swee

Learning Support Teachers: Ms Angie Goh, Ms Siti Hawa, Mrs Sandra Lim, Ms Cecilia Yeow

and Ms Sim Sze Hwei

If you would like to talk to other trained professionals, you can also call the following organisations:

Name of Agency	Hotline	Time
SOS (Samaritans of	1800 - 221 - 4444	24 hours
Singapore)		
TOUCHline	1800 - 377 - 2252	Mon - Fri (9am - 6pm)
(Touch Youth Services)		
Teenage Crisis Centre	6793 - 7933	Mon - Fri (9am - 5pm)
(Teen Challenge)		Sat (9am - 1pm)
Youthline	1800 - 377 - 2252	Mon - Fri (9am - 6pm)
(Youth Challenge)		